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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **VA and US History**  **Suggested Pacing Guide**  **2022-2023** |
| The instructional pace is suggested by the PWCS Office of Student Learning. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the SOL Tests. | |

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| **FIRST QUARTER (44)** | **SECOND QUARTER (47)** | **THIRD QUARTER (43)** | **FOURTH QUARTER (46)** |
| AUGUST 22 - OCTOBER 28  **The New World (5 class days)**  2a) European Exploration  2b) Cultural Interaction  3a) Economic Characteristics of Colonies  3b) Social and Political Life of Colonies  3c) Development of Indentured Servitude and Slavery  **Revolution (5 class days)**  4a) French and Indian War  4b) Key Political Ideas of the Enlightenment  4c) Political differences  4d) Reasons for Colonial Victory  4e) Key principles of the Declaration of Independence  **New Nation (5 class days)**  5a) Constitution Origins, Articles of Confederation;  5b) Compromises: Madison & Washington;  5c) Federalists & Anti-Federalists  5d) John Marshall | NOVEMBER 1 – JANUARY 27  **Civil War Era (8 class days)**  6g) Causes of the Civil War & Role of Slavery  7a) Major Events & Leaders of the Civil War Era  7b) Emancipation Proclamation, Gettysburg Address  7c) Impact of the Civil War  **Reconstruction (6 class days)**  7d) Postwar Reconstruction Plans  7e) Political and economic impact of the war | JANUARY 31– MARCH 31  **Rise of American Power (3 class days)**  9a) Policies of US Toward Latin America & Asia  9b) US Involvement in WWI & National Debate  9c) Treaty of Versailles  **Prosperity and Depression (5 class days)**  10a) Popular Culture & Challenged Traditions  10b) Causes & Consequences of the Stock Market Crash  10c) Causes of Great Depression & Impact on America;  10d) FDR’s New Deal  **World War II, 1939-1945 (7 class days)**  11a) Causes & Events of American Involvement in War  11b) Major Battles & Leaders of European Theater  11c) Major Battles and Leaders of Pacific Theater  11d) Mobilization of economic & military resources  11e) Holocaust  11f) Treatment of prisoners | APRIL 11 – JUNE 15  **Civil Rights (4 class days)**  13b) Brown vs. Board of Education  13c) NAACP, March on Washington, Civil Rights Act & Voting Rights Act, and the ADA  14a) Role of US Supreme Court & Civil Liberties  **Domestic Changes (2 class days)**  13a) US Expansion  13d) Changing Patterns of Immigration  13e) Foreign and domestic policies after the Cold War  13f) Scientific and Technological Advances  13g) American cultural changes  **Modern America (2 class days)**  14a) US Supreme Court and domestic policies such as privacy rights, equal rights, and rule of law.  14b) International Terrorism  14c) Changing role of US government  14d) Scientific and technological changes and their impact on American culture. |
| **Gilded Age & Progressive Era (9 class days)**  8a) Westward Movement and its’ relationship to new technology, admission of new states, and the impact on American Indians  8b) Transformation of American Economy from Agrarian to Industrial  8c) Contributions of new immigrants & anti-immigration legislation  8d) Prejudice & Discrimination, Emphasizing “Jim Crow”, Booker T. Washington & W.E.B. DuBois  8e) Social and cultural impact of industrialization  8f) Economic outcomes and the political, cultural, and social developments of the Progressive Movement  *Nov. 11: Veterans’ Day*  *Nov. 23 – 25: Thanksgiving Break*  *Dec. 19 – Jan. 2: Winter Break*  *Jan. 16: Dr. King’s Birthday Holiday* |
| **REVIEW/ SOL Testing**  Review & Testing dates will vary by school. Please collaborate with your CLT to adjust the pacing guide as needed. |
| **Expansion (7 class days)**  6a) Territorial Expansion and its’ Impact on American Indians  6b) Political results of expansion  6c) Reasons for and impact of the War of 1812  6d) Jacksonian Era  6e) Cultural, economic, & political issues that divided a nation  6f) Manifest Destiny  *Sept 2-5: Labor Day Holiday*  *Sept. 17: Constitution Day*  *Sept 26: Holiday*  *Oct 24: Holiday* |
| **Cold War (6 class days)**  12a) Outcomes of WWII, Boundary Changes, United Nations & Marshall Plan  12b) Origins of Cold War, Truman Doctrine, Containment policy  12c) Defense of Western Europe and NATO  12d) Changing role of the US in Asia  12e) United States and Cuba  12f) Impact of Cold War at home  12g) Collapse of Communism & Role of Reagan  *Feb. 20: Presidents’ Day* |
| **Building Geography Skills**  *April 3 – 7: Spring Break*  *April 21: Holiday*  *May 29: Memorial Day Holiday*  *June 15: Last day of school* |
| **Skills (to be embedded throughout the units):**  a) synthesizing evidence from artifacts and primary and secondary sources to obtain information about events in Virginia and United States history;  b) using geographic information to determine patterns and trends in Virginia and United States history;  c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in Virginia and United States history;  d) constructing arguments, using evidence from multiple sources;  e) comparing and contrasting historical, cultural, economic, and political perspectives in Virginia and United States history;  f) explaining how indirect cause-and-effect relationships impact people, places, and events in Virginia and United States history;  g) analyzing multiple connections across time and place;  h) using a decision-making model to analyze and explain the incentives for and consequences of a specific choice made;  i) identifying the rights and responsibilities of citizenship and ethical use of material and intellectual property;  j) investigating and researching to develop products orally and in writing. | | | |
| **October 10**  **INSERVICE/WORKDAY** | **October 31, November 8**  **INSERVICE/WORKDAY** | **January 30, April 10**  **INSERVICE/WORKDAY** | **June 16** **TEACHER WORKDAY** |

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| **Virginia and United States History**  **Blueprint Summary Table** | | | | | |
| **Unit** | **Percentage per Time Period** | **Reporting Categories** | **Number of Items** | **Percentage of Test** | **Standards** |
| Skills |  | Assessed with Other SOL |  |  | VUS.1a-g |
| Early America Through the Founding of the New Nation | 20%  of Test | History | 6 | 12% | VUS.2b  VUS.3b  VUS.4a, c-d  VUS.5b |
| Geography and Economics | 2 out of 12\* | 4% | VUS.2a  VUS.3a, c |
| Civics | 2 out of 6\* | 4% | VUS.4b, e  VS.5a, c-d |
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| Expansion, Civil War, and Reconstruction | 20%  of Test | History | 7 | 14% | VUS.6b, d-g  VUS.7a-d |
| Geography and Economics | 2 out of 12\* | 4% | VUS.6a  VUS.6c |
| Civics | 1 out of 6\* | 2% | VUS.7e |
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| Industrialization, Emergence of Modern America and World Conflict | 30%  of Test | History | 9 | 18% | VUS.8b-e  VUS.9b-c  VUS.10a, d  VUS.11a, d-f |
| Geography and Economics | 5 out of 12\* | 10% | VUS.8a  VUS.9a  VUS. 10b-c  VUS.11b-c |
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| Civics | 1 out of 6\* | 2% | VUS.8f |
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| The United States Since World War II | 30%  of Test | History | 10 | 20% | VUS.12b-g  VUS.13d-g  VUS.14b, d |
| Geography & Econ | 3 out of 12\* | 6% | VUS. 12a  VUS. 13a  VUS. 14c |
| Civics | 2 out of 6\* | 4% | VUS. 13b-c  VUS. 14a |
| \*Approximations based on numbers of SOL bullets in each reporting category. This will vary from year to year. | | | | | |